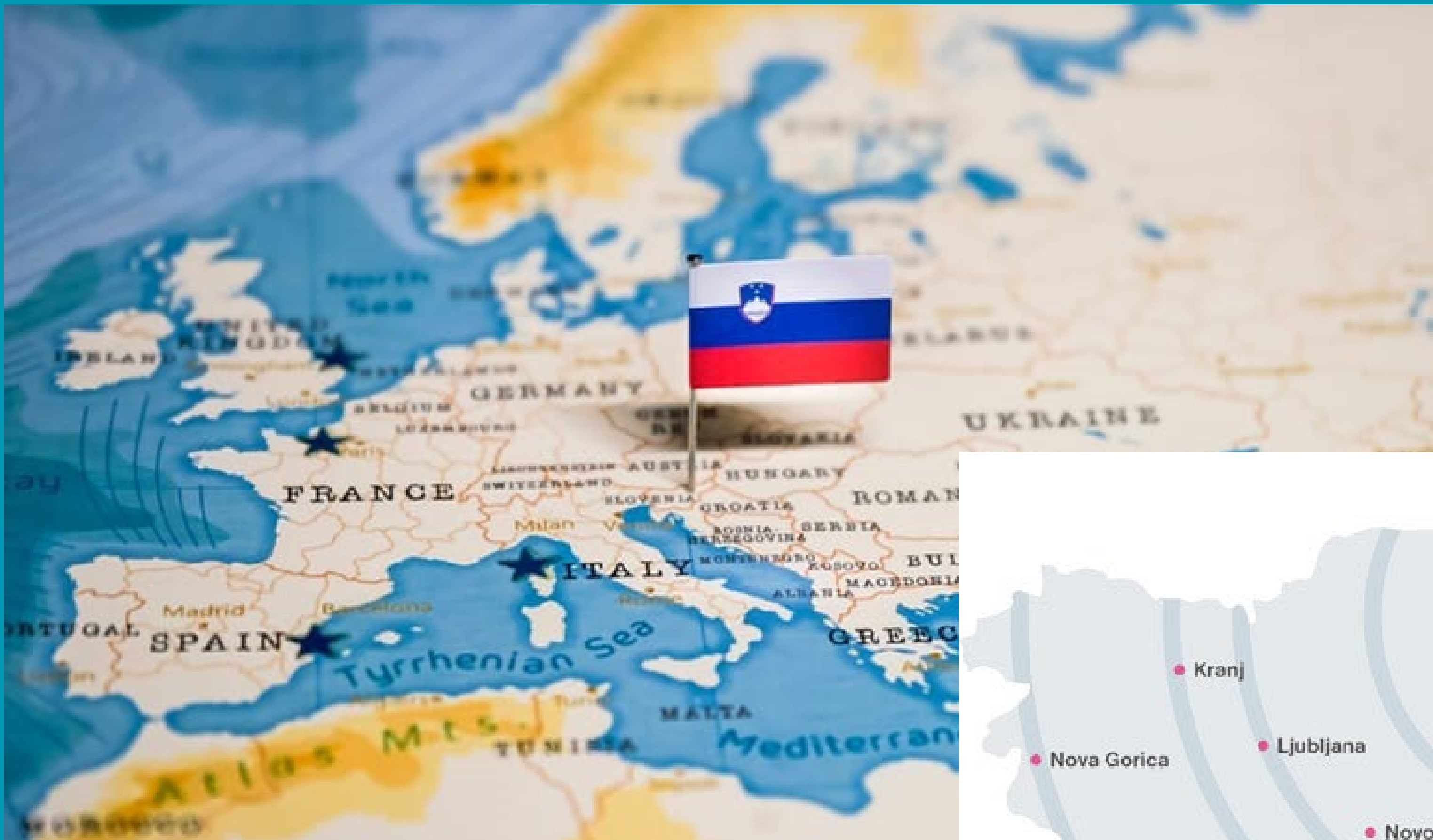


# TYING KNOTS IN SLOVENIAN EDUCATION

TERE



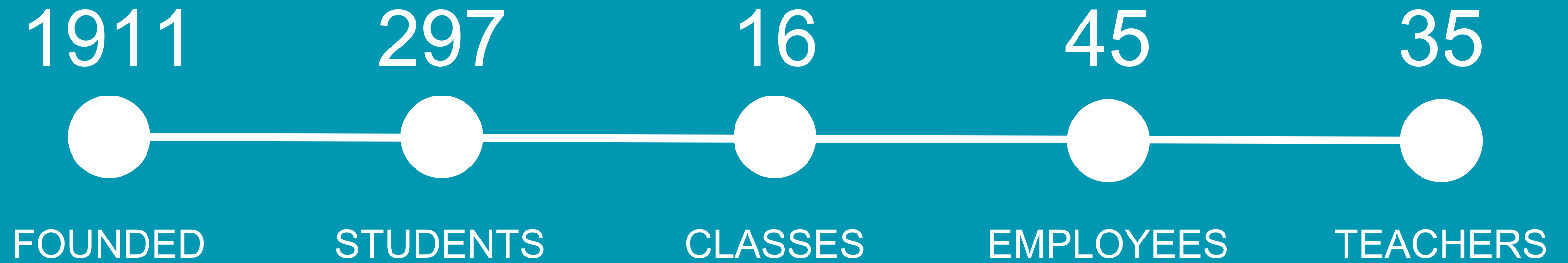
WHO

I AM



PRIMARY SCHOOL

# EFACTS



**Primary School Breg - Ptuj**

# EDUCATIO SYSTEM



Kindergarten (Vrtci)



Primary School (Osnovna Šola)



Secondary School (Srednja Šola)



Tertiary Education

# EDUCATION SYSTEM

## KEY FEATURES

Free and Compulsory

High Quality

Early Specialization

Strong Language Focus

Emphasis on Inclusion

**CURRICULUM**



**EXTENDED  
CURRICULUM**

**PARENTS**



**EXTRA**

**CURRICULUM**

**CŠOD**

**Extented curriculum**

**After school activities**

**CENTER ŠOLSKIH  
IN OBŠOLSKIH DEJAVNOSTI**

**cšod**

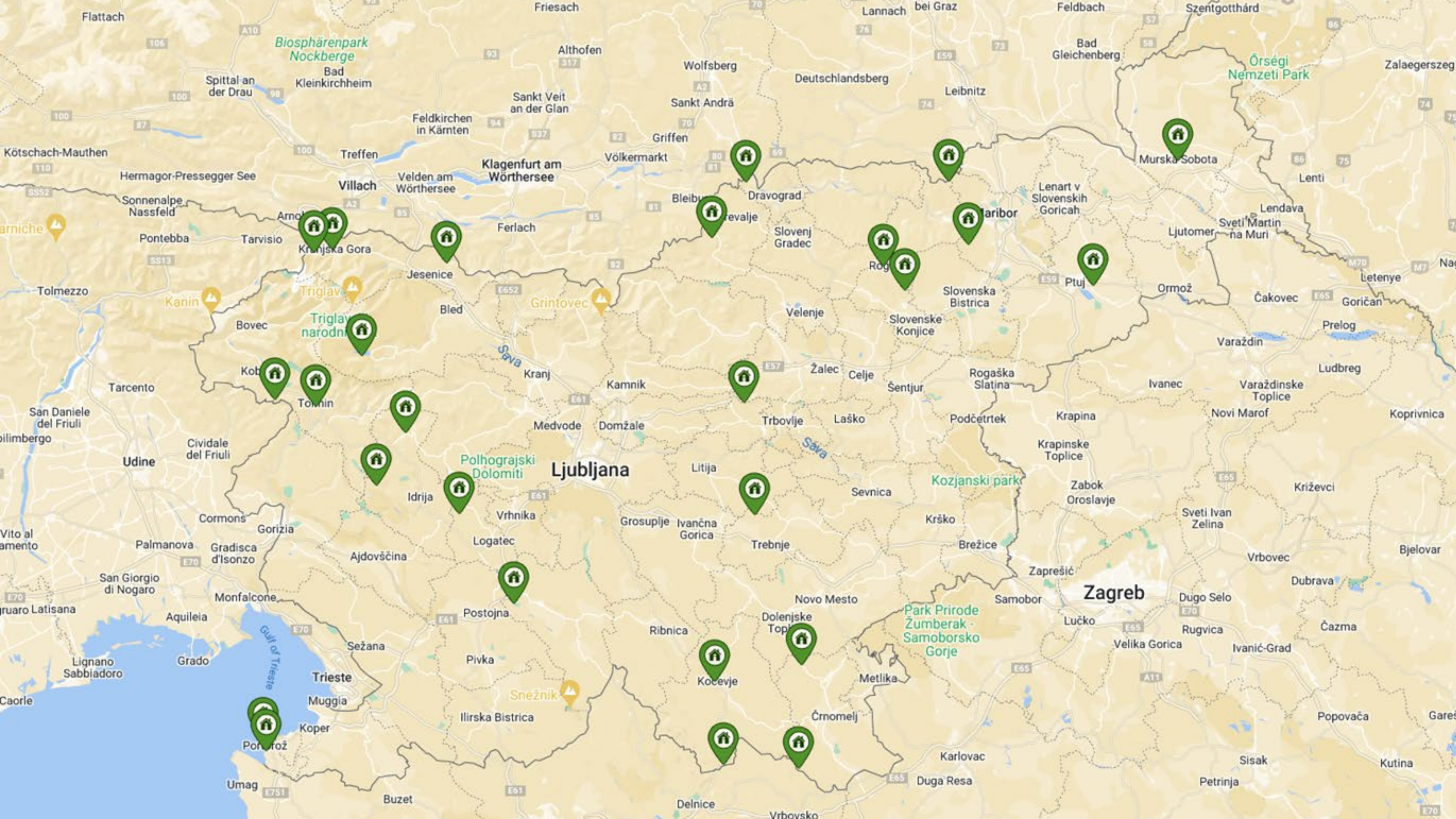
**CENTER OF SCHOOL  
AND AFTERSCHOOL ACTIVITIES**

**28 Residential centers**

**School in nature**

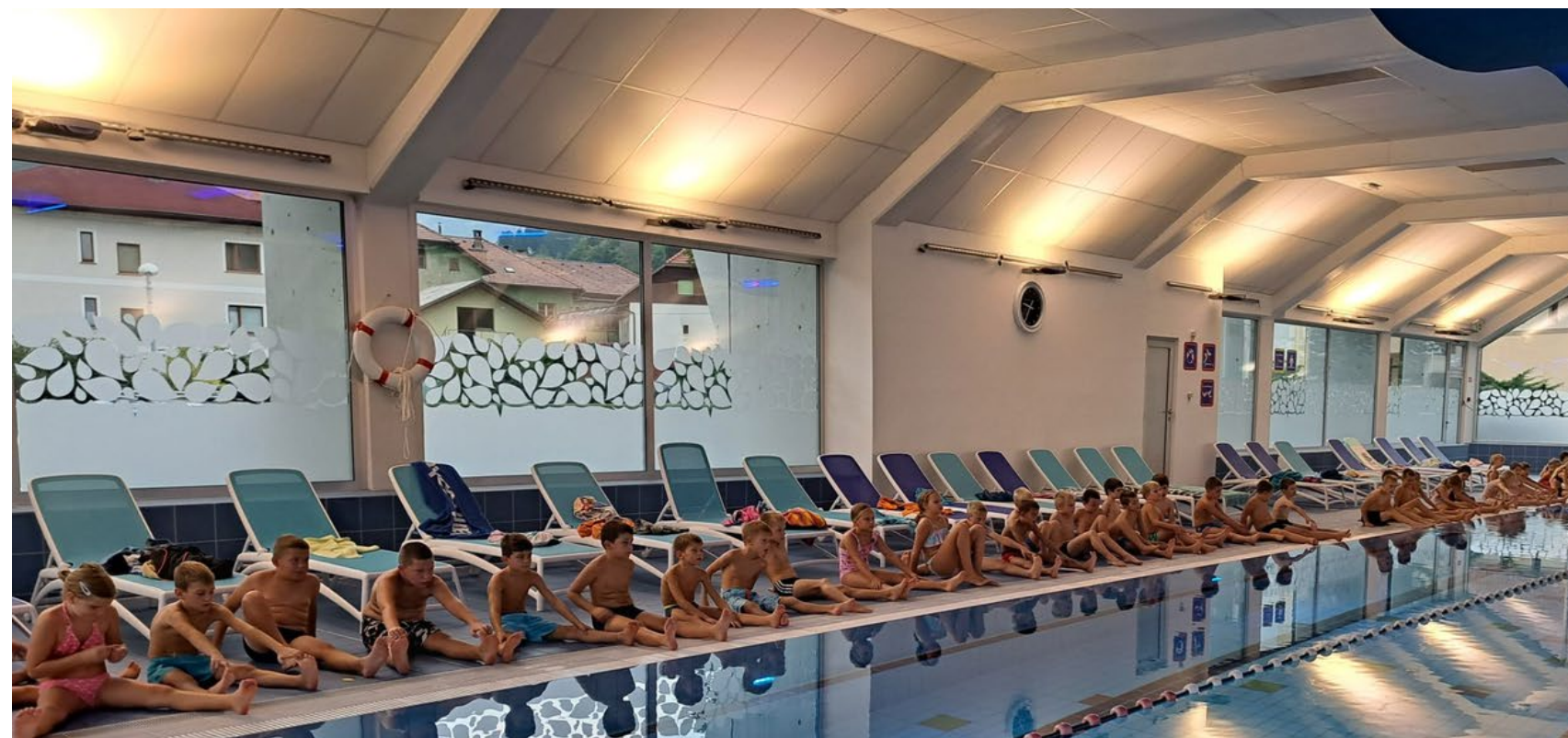
**One day activities**

**Active holidays**

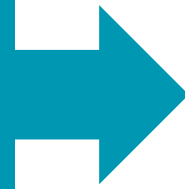








# EXTRA CURRICULUM



## Extended curriculum

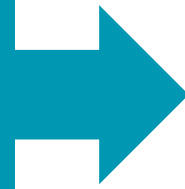
### NEW CONCEPT:

- Movement and health.
- Culture and citizenship education.
- Learning to learn.

### ACTIVITIES:

- extended stay and morning care,
- extra classes,
- supplementary classes.

# EXTRA CURRICULUM

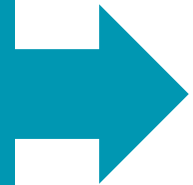


## Afterschool activities

- School clubs with outside collaborators.
- Science, language, sport and other competitions.
- Research assignments.
- Erasmus+ projects.

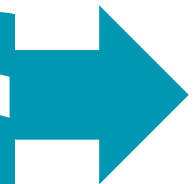


**“SPECIAL”**



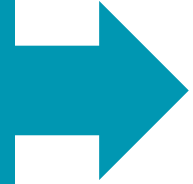
**Sports and Art status**

**STUDENTS**



**Gifted students**

**TREATMENT**



**Students with special needs**

# “SPECIAL” STUDENTS TREATMENT



## Sports and Art status

- Student's parents can propose obtaining the status.
- Headmaster decides on the assignment of status.
- Every school regulates the procedure in more detail with the rules.
- Student's school obligations are

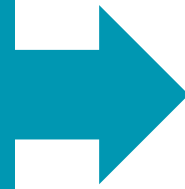
# “SPECIAL” STUDENTS TREATMENT



## Gifted students

- High potential on intellectual, artistic, academic, leadership or creative field.
- Can also have learning disabilities or special needs students.
- 3 phase process (recognition, identification, familiarization).
- Cooperation with parents.

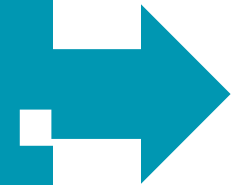
# “SPECIAL” STUDENTS TREATMENT



## Special needs students

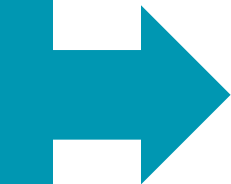
- Recognition from early childhood (parents, kindergartens, school, ...).
- 5 levels of help:
  - teacher help
  - School social pedagoge help
  - individual and group help
  - outside help
  - individual help
- If nothing works then School for

**COOPERA**



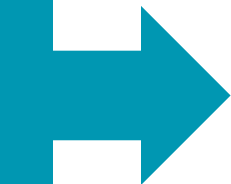
**Parent - Teacher meetings**

**WITH**



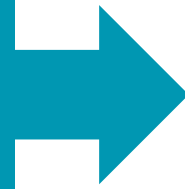
**Parents school board**

**PARENTS**



**“Special” students parents**

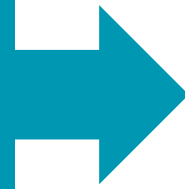
# COOPERATION WITH PARENTS



## Parent - teacher meetings

- Individual meetings
  - once every month afternoon
  - every week 1h
- Group meetings
  - general info - start of year
  - for after school activities
  - CŠOD meetings
- Organized lectures for parents
  - teachers

# COOPERATION WITH PARENTS



## Parents school board

- Representative from every class goes to PARENT BOARD.
- 3/11 representatives to school board.
- SCHOOL BOARD
  - votes headmaster
  - school development programme
  - annual work plan and a report
  - school's education plan

AITÄH

THANK YOU